### Course Syllabus for

**INTRODUCTION TO PSYCHOLOGY (V89.0001.001)**  
Prof. Edgar (Ted) E. Coons – Spring 2011 – T & R 9:30pm – NYU, Skirball Theater  
Jennifer (Jen) K. Brooke – Head Teaching Assistant (TA)

A *Handbook of Handouts* is also required, the first part of which will be made available in class on Jan 25th and the second part of which you must purchase thereafter from the **Advanced Copy Center** at 552 LaGuardia Street.

#### Dates | Assignments & pp.
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Jan 25 | Course Orientation Plan of the course & briefings about experiment-participation requirements + brief intro to Chpt 2
5 27 | Chpt 2a 51-top 67 *The Genetic and Evolutionary Roots of Behavior* (1st half) + **Handout #06** (Survival Needs...)
 | Chpt 12a, 461-466 *Motivation* (pp. 490-500 deferred until the Mar 29th lecture) + **Handout #07** (annotated Chpt 12)
Feb 01 | Chpt 12b, 466-473 *Motivation* (pp. 490-500 deferred until the Mar. 31st lecture) + **Handout #07** (annotated Chpt 12)
 | Chpt 6a, 233-243 Sleep section from *Consciousness*
5 03 | Chpt 12c, 473-490 *Motivation* (pp. 490-500 deferred until the Mar 31st lecture) + **Handout #07** (annotated Chpt 12)
 | Chpt 2c, 75-81 The Evolution of Matting Patterns section from *The Genetics & Evolution of Behavior*
 | Chpt 3a, 85-92 *The Brain and the Nervous System* + **Handout #16** (annotated Chpt 3)
5 08 | Chpt 3b, 92-105 *The Brain and the Nervous System* + **Handout #16** (annotated Chpt 3)
5 10 | Chpt 3c, 105-131 *The Brain and the Nervous System* + **Handout #16** (annotated Chpt 3)
5 15 | Chpt 4a, 133-145 *Sensation* (omit Vestibular Sense thru Hearing, pp.145-159) + **Handout #33** (annotated Chpt 4)
5 17 | Chpt 4b, 160-179 *Sensation* (omit Vestibular Sense thru Hearing, pp.145-159) + **Handout #33** (annotated Chpt 4)
 | Chpt 5a, 181-191 Perception + **Handout #47** (annotated Chpt 5)
5 22 | **EXAM #1** **COVERS CHPTS 2, 12a+6a, & 3 (Chpts 4 & 5 will be covered in EXAM #2.)** See Note 1 below.
5 24 | Chpt 5b, 192-217 Perception + **Handout #47** (annotated Chpt 5)
Mar 01 | Chpt 7a, 259-278 *Learning* + **Handout #54** (annotated Chpt 7)
5 03 | Chpt 7b, 278-299 *Learning* + **Handout #54** (annotated Chpt 7)
5 08 | Chpt 8a, 301-327 *Memory* + **Handout #64** (annotated Chpt 8)
5 10 | Chpt 8b, 327-339 *Memory* + **Handout #64** (annotated Chpt 8)
5 22 | Chpt 14b, 562-574 *Development* (Socioemotional aspects, pp. 562-582) + **Handout #66** (annotated Chpt 14b)
5 24 | Chpt 14b, 574-589 *Development* (Socioemotional aspects, pp. 562-582) + **Handout #66** (annotated Chpt 14b)
5 29 | **EXAM #2** **COVERS CHPTS 4, 5, 7, & 8 (Chpt 14 will be covered in EXAM #3.)** Also see Note 2 below.
5 31 | Chpt 14a, 545-562 *Development* (Cognitive aspects, pp. 545-562) + **Handout #72** (annotated Chpt 14a)
Apr 01 | Chpt 13a, 505-519 *Social Psychology* + **Handout #75** (annotated Chpt 13)
 | Chpt 12d, 490-500 Emotion section from Chpt 12, *Motivation and Emotion*
 | Chpt 2b, 67-top 69 Smiling section from *The Genetics & Evolution of Behavior*
5 07 | Chpt 13b, 519-543 *Social Psychology* + **Handout #75** (annotated Chpt 13)
5 12 | Chpt 15a, 591-612 *Personality* + **Handout #80** (annotated Chpt 15)
5 14 | **EXAM #3** **COVERS CHPTS 14b, 14a, 13a (along with sections from 12 & 2) and 13b**
5 19 | Chpt 15b, 612-633 *Personality* + **Handout #80** (annotated Chpt 15)
5 21 | Chpt 16a, 635-652 *Psychopathology* + **Handout #85** (annotated Chpt 16)
5 26 | Chpt 16b, 652-675 *Psychopathology* + **Handout #85** (annotated Chpt 16)
5 28 | Chpt 9a 341-364 *Thinking* + **Handout #85** (annotated Chpt 9)
May 03 | Chpt 9b 365-377 *Thinking* + **Handout #85** (annotated Chpt 9) + REVIEW (dear student, please self-review Chpt 1)
5 05 | **EXAM #4** **COVERS CHPTS 15, 16 & 9**

**NOTE #1:** During the recitations of Feb 12-28, material relevant to understanding the grading scheme employed in Exam #1 will be presented by the Recitation Mentors in Recitations. This material will come from pp. 29-32 and from a handout included in Prof. Coons’s Booklet of Handouts.

**NOTE #2:** During the recitations of Apr 14-20, students should read and discuss with their Mentors all of Chpt 1. The information there is relevant to understanding how experiments and observational studies are designed and their results interpreted. The intent is to help prepare students for writing an essay at the final exam about an experiment of their choice they have participated in during the semester. The essay is to discuss that experiment in terms of: 1) the question it sought to answer, 2) how it was designed to do so and the methods employed, 3) what possible results were expected, 4) their probably significance in general, and 5) more specifically, the experiment’s to other things learned in the course. There will be two general reviews on May 03 & 04 for the exam on May 05.